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8.00 A.M.	CHECK IN							
9.00 A.M.	OPENING							
09.30 – 11.00 A.M. (90 MIN)	<b>KEYNOTE SPEECH 1</b> The Humanistic Aspects of Effective Psychotherapy							
11.00 – 11.30 A.M.	COFFEE BREAK							
11.30 A.M. – 1.00 P.M. (90 MIN)	<b>PANEL 1</b> Does a field based psychopathology need research? 	<b>WORKSHOP 1</b> Honouring & Integrating Diversity – in Gestalt Research, Development ... 	<b>WORKSHOP 2</b> Teaching research inside Gestalt therapy training: a practical method 	<b>WORKSHOP 3</b> "... that there is nothing so practical as a good theory" – ... 	<b>WORKSHOP 4</b> Writing about clients, a personal venture? 	<b>SCTS (PART 1)</b> Evidencing GT: Presentation of the Single Case Time Series Methodology 	<b>WORKSHOP 12</b> Brief interventions: Dialogic methods in everyday life of clinical practice 	<b>NETWORKING</b> page 49
1.00 – 2.15 P.M.	LUNCH		SHORT POWER-POINT-		AND VIDEO-		PRESENTATIONS	AND NETWORKING
2.15 – 3.15 P.M. (60 MIN)	<b>LECTURE 1</b> Two risks and a third way: What Research for GT? 	<b>MINI-LECTURE 1</b> Gestalt work in digital transformation: A survey from Germany 2020 	<b>MINI-LECTURE 2</b> How can we research the group self in groups and organisations? 	<b>MINI-LECTURE 3</b> Examples of the phenomenological-existential methodology application 	<b>LECTURE 2</b> The Differentiated Unity Model: Expanding Evidence-Based Practice ... 	<b>MINI-LECTURE 4</b> Beyond effectiveness research: On using "what is there" – now 	<b>PRESENTATION 5</b> Validity and Reliability of the Unfinished Business Scale 	<b>LECTURE 19</b> Study of the relationship between Defense Mechanisms and Psychologic Traits 
3.15 – 3.30 P.M.	COFFEE BREAK							
3.30 – 4.15 P.M. (45 MIN)	<b>PRESENTATION 1</b> The EAGT Research DataBase & Research Platform – Presentation	<b>POSTER 1</b> Impact of physical and social distancing measures on therapeutic practices: ... 	<b>POSTER 3</b> Psychopathology in Gestalt-Therapists Practice 	<b>POSTER 5</b> The impact of personal and professional experience during gestalt psychotherapy training ... 	<b>PRESENTATION 2</b> Supporting the Future of Research in the Training Programs EAGT committees (TS, RC, PC&QS) 	<b>PRESENTATION 3</b> Investigation of the relationship of Gestalt contact disturbances with unfinished business and ruminative thoughts 	<b>LECTURE 20</b> CHAP with a twist 	<b>LECTURE 25</b> Gestalt therapists and research: an example of mutual improvement  
4.15 – 4.30 P.M.	COFFEE BREAK							
4.30 – 6.00 P.M. (90 MIN)	<b>KEYNOTE SPEECH 2</b> How to Identify Gestalt Interventions on tape recorded sessions							

TIME	LIVESTREAM							
09.00 – 10.30 A.M. (90 MIN)	<b>KEYNOTE SPEECH 3</b> Research and Practice in Gestalt Therapy: Promoting the dialogue							
10.30 – 11.00 A.M.	COFFEE BREAK							
11.00 A.M. – 12.00 P.M. (60 MIN)	<b>SCTS PART 2</b> Results from a SCTS project with patients suffering from anxiety 	<b>MINI-LECTURE 5</b> Anger as the foundation of panic attacks. New research perspective in gestalt psychotherapy 	<b>MINI-LECTURE 6</b> A Gestalt oriented Psychodiagnostic test developed with Machine Learning algorithm 	<b>MINI-LECTURE 7</b> Gestalt therapists' and trainees' experience in research approach within Gestalt therapy – Croatian perspective 	<b>LECTURE 3</b> Evinotes – an online based platform for connecting gestalt practitioners and researchers 	<b>LECTURE 4</b> Practice and Method of Ethics 	<b>MINI-LECTURE 11</b> The suffering of subjective difficulties in young people and their impact on the construction of the psychopathological diagnosis 	<b>POSTER 7</b> Emotional-bodily activation in pain ...  <b>POSTER 8</b> Research methodology of Gestalt psychotherapy group... 
12.00 – 12.15 P.M.	COFFEE BREAK							
12.15 – 1.15 P.M. (60 MIN)	<b>LECTURE 5</b> Case formulation in Gestalt therapy: a grounded theory 	<b>LECTURE 6</b> Dialoging with refugees from Syria as an example for Action Research 	<b>LECTURE 7</b> The social function of the self – gestalt therapeutic perspectives of theory development and empirical research 	<b>LECTURE 8</b> Online supervision: A new ground for Gestalt therapists 	<b>SCTS PART 3</b> Practical challenges in the building of a SCTS practice-based research with gestalt therapists 	<b>LECTURE 9</b> Panic Disorder and Affective Neurosciences: an empirical research 	<b>LECTURE 21</b> The experience of anxiety in gestalt therapists and performance in clinical practice: A look from the creative adjustment 	<b>MINI-LECTURE 12</b> The 'new now' in gestalt therapy training 
1.15 – 2.30 P.M.	LUNCH		SHORT POWER-POINT-		AND VIDEO-		PRESENTATIONS AND NETWORKING	
2.30 – 4.00 P.M. (90 MIN)	<b>PANEL 2</b> About the Future of Gestalt: Therapy, Research, and Beyond. 	<b>WORKSHOP 5</b> Research laboratory: Impulses for young researchers 	<b>WORKSHOP 6</b> Experiencing Oneself in Time and Space during Gestalt Therapy 	<b>WORKSHOP 7</b> Humans of Gestalt: An experiment in Dialogue 	<b>WORKSHOP 8</b> Challenges in the development of research questions from Gestalt therapy theory 	<b>WORKSHOP 9</b> The Use of Images and Photography in Gestalt Psychotherapy. Neuro-aesthetics, Mirror Neurons and Body Resonances. From Clinics to Therapeutic Intervention 	<b>WORKSHOP 13</b> Research of Movement: Exploration of moving and being moved in a cocreated embodied field 	<b>NETWORKING</b> page 49
4.00 – 4.30 P.M.	COFFEE BREAK							
4.30 – 6.00 P.M. (90 MIN)	<b>KEYNOTE SPEECH 4</b> Examples of Gestalt therapy researches to develop our phenomenological, aesthetic and field oriented approach							

TIME	LIVESTREAM							
09.00 – 10.30 A.M. (90 MIN)	<b>KEYNOTE SPEECH 5</b> Becoming Research Practitioners: Developing our Research Capacity as a Gestalt Community							
10.30 – 11.00 A.M.	COFFEE BREAK							
11.00 A.M. – 12.30 P.M. (90 MIN)	<b>PANEL 3</b> Methodological challenges in researching the evidence base for Gestalt Therapy 	<b>WORKSHOP 10</b> Scope in Gestalt Therapy Research Networks: Insights from the International Project on Spiritually-Integrated Gestalt Therapy 	<b>WORKSHOP 11</b> Gestalt Inspired Qualitative Research Presentation and Experiential Exploration 	<b>11.00 A.M. – 12.00 P.M.</b> <b>LECTURE 10</b> Emerging adults in Postmodernity. Lived Time, Loneliness, Autonomy ... 	<b>11.00 A.M. – 12.00 P.M.</b> <b>LECTURE 11</b> Empirical concepts as key prerequisite for doing research: "Contact" 	<b>11.00 A.M. – 12.00 P.M.</b> <b>PRESENTATION 4</b> An example of raising research awareness at students with no training in psychology ... 	<b>11.00 A.M. – 12.00 P.M.</b> <b>MINI-LECTURE 13</b> Research in the Changing Worldview of a Client in Gestalt Therapy 	<b>PANEL 4</b> An embodied, reflexive practitioner researcher is foundational to rigorous relational, phenomenological research 
			<b>12.00 – 12.30 P.M.</b> <b>NETWORK</b> page 49	<b>12.00 – 12.30 P.M.</b> <b>NETWORK</b> page 49	<b>12.00 – 12.30 P.M.</b> <b>NETWORK</b> page 49	<b>12.00 – 12.30 P.M.</b> <b>NETWORK</b> page 49		
12.30 – 1.30 P.M.	LUNCH      SHORT POWER-POINT-      AND VIDEO-      PRESENTATIONS      AND NETWORKING							
1.30 – 2.30 P.M. (60 MIN)	<b>LECTURE 12</b> Which Size? Tailoring a Suit for Gestalt Toward a Scientific Theory of Interaction in Psychotherapy 	<b>MINI-LECTURE 8</b> Gestalt, online: the application of the Gestalt Therapy Fidelity Scale to recorded sessions of Online Gestalt psychotherapy 	<b>LECTURE 13</b> Questionnaire to self-assess psychotherapists' core competences: findings from an empirical study in training programs 	<b>MINI-LECTURE 9</b> Development and validation of a Gestalt Diagnosis Form (GDF) 	<b>LECTURE 14</b> Research Report and Demonstration: Gestalt Pastoral Care 	<b>SCTS PART 4</b> Presentation of an international framework ... <b>SCTS PART 5</b> Exposing different experiences with SCTS research projects 	<b>LECTURE 22</b> (re)Turning to the lived body to nourish and foster embodied relational, reflexive practitioner-researchers in post graduate training 	<b>MINI-LECTURE 14</b> Case Studies by Therapy Students 
2.30 – 2.45 P.M.	COFFEE BREAK							
2.45 – 3.45 P.M. (60 MIN)	<b>LECTURE 15</b> Where on earth is it? – a general view of field-theoretical motivated research during the last ten years 	<b>LECTURE 16</b> Can we be fully present when we work online? A quantitative study on clients' and therapists' presence ... 	<b>LECTURE 17</b> "The shape in the mind". Sentiment analysis of the opinion reports of young gestalt psychotherapists 	<b>MINI-LECTURE 10</b> Cognitive Decline in Depression: What Gestalt Therapy and Cognitive Trainings Can Do About It? 	<b>LECTURE 18</b> Building capacity for rigorous case-study research 	<b>SCTS PART 6</b> SCTS concrete with video role work, questionnaires and everything you want to know 	<b>LECTURE 23</b> Ethics and gestalt: Between caring and punishing 	<b>LECTURE 24</b> Evidence Based Gestalt Therapy: Impact of the Practice of Gestalt Therapy on the Quality of Life of Patients with Ordinary Difficulties for Contact 
3.45 – 4.00 P.M.	COFFEE BREAK							
4.00 – 5.30 P.M.	CLOSING							