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8.00 A.M.	CHECK IN							
9.00 A.M.	OPENING							
09.30 – 11.00 A.M. (90 MIN)	<b>KEYNOTE SPEECH 1</b> The Humanistic Aspects of Effective Psychotherapy							
11.00 – 11.30 A.M.	COFFEE BREAK							
11.30 A.M. – 1.00 P.M. (90 MIN)	 <b>PANEL 1</b> Does a field based psychopathology need research?	 <b>PANEL 5</b> Using Action Research and Development Approach to Create Sanctuary ...	 <b>WORKSHOP 2</b> Teaching research inside Gestalt therapy training: a practical method	 <b>LECTURE 27</b> Co-created Motivation: Exploring reasons for clients' ... <span style="background-color: red; color: white; padding: 2px;">NEW</span>	 <b>WORKSHOP 4</b> Writing about clients, a personal venture?	 <b>SCTS (PART 1)</b> Evidencing GT: Presentation of the Single Case Time Series Methodology	<b>PRESENTATION OF THE PRE-CONFERENCE-RESULTS</b>	
1.00 – 2.15 P.M.	LUNCH / SHORT POWERPOINT- AND VIDEO- PRESENTATIONS AND NETWORKING							
2.15 – 3.15 P.M. (60 MIN)	 <b>LECTURE 1</b> Two risks and a third way: What Research for GT?	 <b>MINI-LECTURE 1</b> Gestalt work in digital transformation: A survey from Germany 2020	 <b>LECTURE 24</b> Evidence Based Gestalt Therapy: Impact of the Practice of Gestalt Therapy on the Quality of Life of Patients with Ordinary Difficulties for Contact	 <b>MINI-LECTURE 3</b> Examples of the phenomenological-existential methodology application <span style="background-color: red; color: white; padding: 2px;">CANCELLED</span>	 <b>MINI-LECTURE 4</b> Beyond effectiveness research: On using "what is there" – now	 <b>LECTURE 19</b> Study of the relationship between Defense Mechanisms and Psychologic Traits	 <b>LECTURE 20</b> CHAP with a twist	 <b>PRESENTATION 7</b> Measuring the efficacy of Gestalt therapy to treat depression in people with dementias <span style="background-color: red; color: white; padding: 2px;">NEW</span>
3.15 – 3.30 P.M.	COFFEE BREAK							
3.30 – 4.15 P.M. (45 MIN)	<b>PRESENTATION 1</b> The EAGT Research DataBase & Research	 <b>POSTER 2</b> Aesthetic relational knowledge (ARK).	 <b>POSTER 3</b> Psychopathology in Gestalt-Therapists Practice	 <b>POSTER 5</b> The impact of personal and professional experience during gestalt psychotherapy training ...	 <b>PRESENTATION 2</b> Supporting the Future of Research in the Training Programs EAGT committees (TS, RC, PC&QS)	 <b>PRESENTATION 6</b> Validity and Reliability of the Unfinished Business Scale	 <b>POSTER 6</b> Support systems, empathy and relational field <span style="background-color: red; color: white; padding: 2px;">NEW</span>	<b>NETWORKING</b> page 44
4.15 – 4.30 P.M.	COFFEE BREAK							
4.30 – 6.00 P.M. (90 MIN)	<b>KEYNOTE SPEECH 2</b> How to identify Gestalt Interventions on tape recorded sessions							



TIME	LIVESTREAM						
09.00 – 10.30 A.M. (90 MIN)	<b>KEYNOTE SPEECH 5</b> Becoming Research Practitioners: Developing our Research Capacity as a Gestalt Community						
10.30 – 11.00 A.M.	COFFEE BREAK						
11.00 A.M. – 12.30 P.M. (90 MIN)	 <b>PANEL 3</b> Methodological challenges in researching the evidence base for Gestalt Therapy	 <b>WORKSHOP 10</b> Scope in Gestalt Therapy Research Networks: Insights from the International Project on Spiritually-Integrated Gestalt Therapy <b>CANCELLED</b>	 <b>PANEL 4</b> An embodied, reflexive practitioner researcher is foundational to rigorous relational, phenomenological research	 <b>11.00 A.M. – 12.00 P.M.</b> <b>LECTURE 10</b> Emerging adults in Postmodernity. Lived Time, Loneliness, Autonomy ... <b>12.00 – 12.30 P.M.</b> <b>NETWORK</b> page 49	 <b>11.00 A.M. – 12.00 P.M.</b> <b>LECTURE 11</b> Empirical concepts as key prerequisite for doing research: "Contact" <b>12.00 – 12.30 P.M.</b> <b>NETWORK</b> page 49	 <b>11.00 A.M. – 12.00 P.M.</b> <b>MINI-LECTURE 13</b> Research in the Changing Worldview of a Client in Gestalt Therapy <b>12.00 – 12.30 P.M.</b> <b>NETWORK</b> page 49	<b>NETWORKING</b> page 44
12.30 – 1.30 P.M.	LUNCH / SHORT POWERPOINT- AND VIDEO- PRESENTATIONS AND NETWORKING						
1.30 – 2.30 P.M. (60 MIN)	 <b>LECTURE 12</b> Which Size? Tailoring a Suit for Gestalt Toward a Scientific Theory of Interaction in Psychotherapy	 <b>LECTURE 13</b> Questionnaire to self-assess psychotherapists' core competences: findings from an empirical study in training programs	 <b>LECTURE 14</b> Research Report and Demonstration: Gestalt Pastoral Care	 <b>LECTURE 22</b> (re)Turning to the lived body to nourish and foster embodied relational, reflexive practitioner-researchers in post graduate training	 <b>MINI-LECTURE 9</b> Development and validation of a Gestalt Diagnosis Form (GDF)	 <b>MINI-LECTURE 14</b> Case Studies by Therapy Students	 <b>SCTS PART 4</b> Presentation of an international framework ... <b>SCTS PART 5</b> Exposing different experiences with SCTS research projects
2.30 – 2.45 P.M.	COFFEE BREAK						
2.45 – 3.45 P.M. (60 MIN)	 <b>LECTURE 16</b> Can we be fully present when we work online? A quantitative study on clients' and therapists' presence ...	<b>NEW</b> <b>MINI-LECTURE 15</b> Privilege and Barriers to Access in Continuing Education: A reflection for Gestalt Therapists	 <b>LECTURE 17</b> "The shape in the mind". Sentiment analysis of the opinion reports of young gestalt psychotherapists	 <b>MINI-LECTURE 10</b> Cognitive Decline in Depression: What Gestalt Therapy and Cognitive Trainings Can Do About It?	 <b>LECTURE 18</b> Building capacity for rigorous case-study research	 <b>SCTS PART 6</b> SCTS concrete with video role work, questionnaires and everything you want to know	 <b>LECTURE 23</b> Ethics and gestalt: Between caring and punishing
3.45 – 4.00 P.M.	COFFEE BREAK						
4.00 – 5.30 P.M.	CLOSING						