
























TIME	LIVESTREAM								
8.00 A.M.	CHECK IN								
9.00 A.M.	OPENING								
09.30 – 11.00 A.M. (90 MIN)	KEYNOTE SPEECH 1 The Humanistic Aspects of Effective Psychotherapy								
11.00 – 11.30 A.M.	COFFEE BREAK								
11.30 A.M. – 1.00 P.M. (90 MIN)	 PANEL 1 Does a field based psychopathology need research?	 PANEL 5 Using Action Research and Development Approach to Create Sanctuary ...	 WORKSHOP 2 Teaching research inside Gestalt therapy training: a practical method	 LECTURE 27 Co-created Motivation: Exploring reasons for clients' ... NEW	 WORKSHOP 4 Writing about clients, a personal venture?	 SCTS (PART 1) Evidencing GT: Presentation of the Single Case Time Series Methodology	 PRESENTATION 8 A Gestalt framework for couple's therapy. A qualitative, theory-building case study research project NEW	PRESENTATION OF THE PRE-CONFERENCE-RESULTS	
1.00 – 2.15 P.M.	LUNCH / SHORT POWERPOINT- AND VIDEO- PRESENTATIONS AND NETWORKING								
2.15 – 3.15 P.M. (60 MIN)	 LECTURE 1 Two risks and a third way: What Research for GT?	 MINI-LECTURE 1 Gestalt work in digital transformation: A survey from Germany 2020	 LECTURE 24 Evidence Based Gestalt Therapy: Impact of the Practice of Gestalt Therapy on the Quality of Life of Patients with Ordinary Difficulties for Contact	 MINI-LECTURE 3 Examples of the phenomenological-existential methodology application CANCELLED	 MINI-LECTURE 4 Beyond effectiveness research: On using "what is there" – now	 LECTURE 19 Study of the relationship between Defense Mechanisms and Psychological Traits	 LECTURE 20 CHAP with a twist	 PRESENTATION 7 Measuring the efficacy of Gestalt therapy to treat depression in people with dementias NEW	
3.15 – 3.30 P.M.	COFFEE BREAK								
3.30 – 4.15 P.M. (45 MIN)	 PRESENTATION 1 The EAGT Research DataBase & Research	 POSTER 2 Aesthetic relational knowledge (ARK).	 POSTER 3 Psychopathology in Gestalt-Therapists Practice	 POSTER 5 The impact of personal and professional experience during gestalt psychotherapy training ...	 PRESENTATION 2 Supporting the Future of Research in the Training Programs EAGT committees (TS, RC, PC&QS)	 PRESENTATION 6 Validity and Reliability of the Unfinished Business Scale	 POSTER 6 Support systems, empathy and relational field	NETWORKING page 44	
4.15 – 4.30 P.M.	COFFEE BREAK								
4.30 – 6.00 P.M. (90 MIN)	KEYNOTE SPEECH 2 How to identify Gestalt Interventions on tape recorded sessions								

TIME	LIVESTREAM							
09.00 – 10.30 A.M. (90 MIN)	KEYNOTE SPEECH 3 Research and Practice in Gestalt Therapy: Promoting the dialogue							
10.30 – 11.00 A.M.	COFFEE BREAK							
11.00 A.M. – 12.00 P.M. (60 MIN)	 SCTS PART 2 Results from a SCTS project with patients suffering from anxiety	 MINI-LECTURE 5 Anger as the foundation of panic attacks. New research perspective in gestalt psychotherapy	 MINI-LECTURE 6 A Gestalt oriented Psychodiagnostic test developed with Machine Learning algorithm	 MINI-LECTURE 7 Gestalt therapists' and trainees' experience in research approach within Gestalt therapy – Croatian perspective	 LECTURE 3 Evinotes – an online based platform for connecting gestalt practitioners and researchers	 LECTURE 4 Practice and Method of Ethics	 MINI-LECTURE 11 The suffering of subjective difficulties in young people and their impact on the construction of the psychopathological diagnosis	 LECTURE 26 Supervision group as a way of comprehension of Gestalt therapeutic community CANCELLED
12.00 – 12.15 P.M.	COFFEE BREAK							
12.15 – 1.15 P.M. (60 MIN)	 LECTURE 5 Case formulation in Gestalt therapy: a grounded theory	 LECTURE 21 The experience of anxiety in gestalt therapists and performance in clinical practice: A look from the creative adjustment	 LECTURE 7 The social function of the self – gestalt therapeutic perspectives of theory development and empirical research	 LECTURE 8 Online supervision: A new ground for Gestalt therapists	 LECTURE 9 Panic Disorder and Affective Neurosciences: an empirical research	 PRESENTATION 4 An example of raising research awareness at students with no training in psychology at a GT training institute	 MINI-LECTURE 12 The 'new now' in gestalt therapy training	NETWORKING page 44
1.15 – 2.30 P.M.	LUNCH / SHORT POWERPOINT- AND VIDEO- PRESENTATIONS AND NETWORKING							
2.30 – 4.00 P.M. (90 MIN)	 PANEL 2 About the Future of Gestalt: Therapy, Research, and Beyond.	 WORKSHOP 5 Research laboratory: Impulses for young researchers	 WORKSHOP 6 Experiencing Oneself in Time and Space during Gestalt Therapy	 WORKSHOP 7 Humans of Gestalt: An experiment in Dialogue	 WORKSHOP 8 Challenges in the development of research questions from Gestalt therapy theory	 WORKSHOP 9 The Use of Images and Photography in Gestalt Psychotherapy. Neuro-aesthetics, Mirror Neurons and Body Resonances. From Clinics to Therapeutic Intervention	 WORKSHOP 13 Research of Movement: Exploration of moving and being moved in a cocreated embodied field CANCELLED	 WORKSHOP 14 Gestalt-Research as a dialogical and phenomenological process within groups of dialogue
4.00 – 4.30 P.M.	COFFEE BREAK							
4.30 – 6.00 P.M. (90 MIN)	KEYNOTE SPEECH 4 Examples of Gestalt therapy researches to develop our phenomenological, aesthetic and field oriented approach							

TIME	LIVESTREAM						
09.00 – 10.30 A.M. (90 MIN)	KEYNOTE SPEECH 5 Becoming Research Practitioners: Developing our Research Capacity as a Gestalt Community						
10.30 – 11.00 A.M.	COFFEE BREAK						
11.00 A.M. – 12.30 P.M. (90 MIN)	 PANEL 3 Methodological challenges in researching the evidence base for Gestalt Therapy	 WORKSHOP 10 Scope in Gestalt Therapy Research Networks: Insights from the International Project on Spiritually-Integrated Gestalt Therapy CANCELLED	 PANEL 4 An embodied, reflexive practitioner researcher is foundational to rigorous relational, phenomenological research	 11.00 A.M. – 12.00 P.M. LECTURE 10 Emerging adults in Postmodernity. Lived Time, Loneliness, Autonomy ... 12.00 – 12.30 P.M. NETWORK page 49	 11.00 A.M. – 12.00 P.M. LECTURE 11 Empirical concepts as key prerequisite for doing research: “Contact” 12.00 – 12.30 P.M. NETWORK page 49	 11.00 A.M. – 12.00 P.M. MINI-LECTURE 13 Research in the Changing Worldview of a Client in Gestalt Therapy 12.00 – 12.30 P.M. NETWORK page 49	NETWORKING page 44
12.30 – 1.30 P.M.	LUNCH / SHORT POWERPOINT- AND VIDEO- PRESENTATIONS AND NETWORKING						
1.30 – 2.30 P.M. (60 MIN)	 LECTURE 12 Which Size? Tailoring a Suit for Gestalt Toward a Scientific Theory of Interaction in Psychotherapy	 LECTURE 13 Questionnaire to self-assess psychotherapists' core competences: findings from an empirical study in training programs	 LECTURE 14 Research Report and Demonstration: Gestalt Pastoral Care	 LECTURE 22 (re)Turning to the lived body to nourish and foster embodied relational, reflexive practitioner-researchers in post graduate training	 MINI-LECTURE 9 Development and validation of a Gestalt Diagnosis Form (GDF)	 MINI-LECTURE 14 Case Studies by Therapy Students	 SCTS SCTS PART 4 Presentation of an international framework ... SCTS PART 5 Exposing different experiences with SCTS research projects
2.30 – 2.45 P.M.	COFFEE BREAK						
2.45 – 3.45 P.M. (60 MIN)	 LECTURE 16 Can we be fully present when we work online? A quantitative study on clients' and therapists' presence ...	NEW MINI-LECTURE 15 Privilege and Barriers to Access in Continuing Education: A reflection for Gestalt Therapists	 LECTURE 17 “The shape in the mind”. Sentiment analysis of the opinion reports of young gestalt psychotherapists	 MINI-LECTURE 10 Cognitive Decline in Depression: What Gestalt Therapy and Cognitive Trainings Can Do About It?	 LECTURE 18 Building capacity for rigorous case-study research	 SCTS SCTS PART 6 SCTS concrete with video role work, questionnaires and everything you want to know	 LECTURE 23 Ethics and gestalt: Between caring and punishing
3.45 – 4.00 P.M.	COFFEE BREAK						
4.00 – 5.30 P.M.	CLOSING						